

New York State Teaching Standards identify the knowledge and skills a teacher must have to meet the learning needs of students. The **New York Teaching Standards** are embedded outcomes within professional development activities delivered throughout the district.

NYS Teaching Standards

➤ **Standard I: Knowledge of Students and Student Learning**

Teachers acquire knowledge of each student, and demonstrate knowledge of student development and learning to promote achievement for all students.

➤ **Standard II: Knowledge of Content and Instructional Planning**

Teachers know the content they are responsible for teaching, and plan instruction that ensures growth and achievement for all students.

➤ **Standard III: Instructional Practice**

Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.

➤ **Standard IV: Learning Environment**

Teachers work with all students to create a dynamic learning environment that supports achievement and growth.

➤ **Standard V: Assessment for Student Learning**

Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.

➤ **Standard VI: Professional Responsibilities and Collaboration**

Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.

➤ **Standard VII: Professional Growth**

Teachers set informed goals and strive for continuous professional growth.

<http://www.regents.nysed.gov/common/regents/files/Meeting%20of%20the%20Board%20of%20Regents%20-%20USDE%20Review%20and%20Approval%20of%20New%20York%E2%80%99s%20Every%20Student%20Succeeds%20Act%20%28ESSA%29%20State%20Plan.pdf>